

Syllabus

1	Course title	French language for beginners 2
2	Course number	2202102
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	French for Beginners I
5	Program title	<i>French Language and Literature</i>
6	Program code	
7	Awarding institution	<i>University of Jordan</i>
8	School	<i>Faculty of Foreign Languages</i>
9	Department	<i>Department of French</i>
10	Level of course	<i>First year/ university requirement</i>
11	Year of study and semester (s)	<i>2021/2022, Second semester</i>
12	Final Qualification	<i>BA</i>
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	<i>French</i>
15	Teaching methodology	<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Blended
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	<i>February 2022</i>

18 Course Coordinator:

Name:
Phone number:
Email:
Office Hours:

19 Other instructors:

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20 Course Description:

As stated in the approved study plan.

The main objective of this course is to learn French in depth to teach them the basics of the four skills corresponding to level A2. It also touches some of the cultural aspects in France. It covers the following grammatical content: the verbs être, avoir, the definite, indefinite and partitive articles, the present, the past, the possessive adjectives, the future; the imperative etc.

21 Course aims and outcomes:

A- Aims: (PLOs)

A- Aims: (PLOs)

1. Develop French language skills and engage effectively in a wide range of communicative tasks and activities in academic and non-academic contexts.
2. Analyze, evaluate, and critique French literary works and texts in relation to genres, historical periods, and criticism approaches used in analyzing literary texts and works.
3. Analyze and discuss general issues in relation to the nature and function of natural human language and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
4. Discuss general issues concerning nature and function of French language with reference to relevant acquisition principles and implications for teaching and learning.
5. Translate professionally from French into Arabic and vice versa employing translation theories and principles.
6. Show respect of cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
7. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in French and English literary and linguistic texts.

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8. Identify scientific research principles and use higher order thinking skills and critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the French language and literature, and to work within a team.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	To know the basics of French grammar: the verbs to have, to be, the definite, indefinite and <i>partitive</i> articles, the present, the past, the possessive adjectives, etc.	X		X	X							X	X	X							X
2	be familiar with the French culture	X					X		X			X	XX								X
3	To be able to speak about oneself: to describe a person, to weather, to order and buy basics life things etc.	X			X							X	XX								X
4	To be able to understand and use the vocabulary to ask for instructions, to give instructions, to ask for basic information, etc.	X			X	X		X				X	XX								X
5	To be able to write short texts to introduce oneself daily life		X		X		X		X			X	XX								X

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[illegible]

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Partez en déplacement	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources
	1.2	Les pronoms interrogatifs : interroger sur les souhaits	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources

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	1.3	L'impératif des verbes en er	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
2	2.1	Donner des instructions	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	2.2	Des verbes irréguliers	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	2.3	Les adjectifs qualificatifs	1, 2, 3, 4, 5, 6	Online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
3	3.1	Décrire un hôtel les caractéristiques des chambres	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	3.2	Révision : les nombres - Compter jusqu'à 1000	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	3.3	Les adjectifs ordinaux+ les articles contractés	1, 2, 3, 4, 5, 6	Online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	

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4	4.1	L'heure : donner des indications horaires	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	4.2	Les expressions impersonnell es+ le pronom <i>on</i>	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	4.3	Verbes irréguliers : prendre, savoir, sortir ; partir, vouloir	1, 2, 3, 4, 5, 6	online	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
5	5.1	Indiquer un moyen de déplacement	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	5.2	Des exercices : entraînez- vous	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	5.3	Organisez votre journée	1, 2, 3, 4, 5, 6	online	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
6	6.1	Décrire des habitudes	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	

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	6.2	Indiquer un moment	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	6.3	Jouer ou faire ? les prépositions <i>de</i> et <i>à</i>	1, 2, 3, 4, 5, 6	online	Moodle	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
7	7.1	Décrire des activités sportives	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	7.2	Les formes interrogatives : soutenue, standard et familière	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	7.3	Les verbes aller, partir, venir et arriver Les prépositions <i>de</i> et <i>à</i>	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
8	8.1	Indiquer la provenance ou la destination	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	8.2	Les articles partitifs	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online	

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								ressources	
	8.3	Parler des repas + décrire les habitudes alimentaires	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
9	9.1	Indiquer la chronologie + obtenir des explications	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	9.2	Le complement de nom	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	9.3	Donner des appreciations positives	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
10	10.1	Les adjectifs démonstratifs	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	10.2	Les verbes pronominaux	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	10.3	Revision	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and	The book plus online	

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							question ing	ressourc es	
11	11.1	Exercices : entraînez - vous	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	11.2	Repères culturels : les bons comportemen ts chez les Français	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discuss ion and question ing	The book plus online ressourc es	
	11.3	Prendre et passer une commande	1, 2, 3, 4, 5, 6	online	MS Teams	Synchrono us + Asynchronous Lecturing	Discuss ion and question ing	The book plus online ressourc es	
12	12.1	Les pronoms COD : le/la/les	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discuss ion and question ing	The book plus online ressourc es	
	12.2	Les pronoms interrogatifs : que/qu'est-ce que/ quoi	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discuss ion and question ing	The book plus online ressourc es	
	12.3	Décrire un appartement	1, 2, 3, 4, 5, 6	online	MS Teams	Synchrono us + Asynchronous Lecturing	Discuss ion and question ing	The book plus online ressourc es	
13	13.1	Les adjectifs et les	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us +	Discuss ion and	The book plus	

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		pronoms démonstratifs				Asynchronous Lecturing	questioning	online resources	
	13.2	Demander l'addition+ indiquer la somme totale et le prix	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	13.3	Les pronoms interrogatifs lequel/ laquelle/lesquels/lesquelles	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
14	14.1	Les verbes être/avoir Révision Former le participe passé	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	14.2	Le passé composé	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
	14.3	Rapporter des actions passées	1, 2, 3, 4, 5, 6	online	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	
15	15.1	Les comparatifs	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchronous + Asynchronous Lecturing	Discussion and questioning	The book plus online resources	

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	15.2	Exercices : entraînez-vous	1, 2, 3, 4, 5, 6	Classroom	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	
	15.3	Révision	1, 2, 3, 4, 5, 6	online	MS Teams	Synchrono us + Asynchronous Lecturing	Discussi on and question ing	The book plus online ressourc es	

23 Evaluation Methods:

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Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments +short exams	30	1-15	1 2 3 4 5 6	2-14	Microsoft Team On campus
Midterm Exam	30	1-7	1 2 3 4 5 6	In the middle of the semester (8)	On campus
Final Exam	40	1-15	1-6	At the end of the semester (15)	On campus

24 Course Requirements

Students should have the Textbook, a computer, internet connection, webcam, and account on a Microsoft

25 Course Policies:

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A- Attendance policies:

*Article 13 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

- Participation and students' involvement are crucial to the success of the course.
- The University allows students to be absent **ten** times during the semester. The only excuse that would remove your absence from your record is in case of a conflict with another course (a scheduled written exam). If you exceed this limit, you will not be allowed to sit for the final exam.

B- Absences from exams and submitting assignments on time:

*Article 17 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

No make-up exams. In case of sickness, only reports issued directly from a public clinic or hospital will be accepted. Medical reports from private practiced doctors or private hospitals will not be accepted even if they are stamped by the university's clinic. Reports should be produced within a week of the date of the exam. **No exceptions.**

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

*Articles 4,5,6 of the student discipline system are applied at the university .(the instructions is available on the university's website)

E- Grading policy:

Short quiz and Assignment 30%

Midterm exam 30%

Final exam 40%

F- Available university services that support achievement in the course:

Public library, reading room, computer lab

Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visuals:

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Objectif Express 1 Nouvelle édition : Livre de l'élève + DVD-ROM

AUTEUR(S): Anne-Lyse Dubois et Béatrice Tauzin.Edition Hachette.Paris.

B- Recommended books, materials, and media:

- Online and Multimédia

- Fiches pédagogiques

- -Grand-Clément, Odile, 2013,Conjugaison progressive du français - Niveau débutant. Clé Internationale.

-Le conjugueur: <https://play.google.com/store/apps/details?id=com.leconjugueur.droid&hl=en>

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- Le point du Fle: <https://www.lepointdufle.net/p/lire-francais.htm>
- Le français facile: <https://www.francaisfacile.com/>
- Le Petit Robert en ligne: <http://petit-robert.lerobert.com/>
- Larousse, dictionnaire franco-arabe/ arabo-français: <https://www.larousse.fr/dictionnaires/francais-arabe>
- Le Petit Robert, Dictionnaire de la Langue française .27 idées qui fonctionnent bien avec les élèves.
<http://rustrel.free.fr/expr2.htm>.
- TV 5 Monde, France 24, Radio France

27 Additional information:

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Name of Course Coordinator: Ashraf Allawama Signature: *A* Date:

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----